RICE

Center for Languages & Intercultural Communication

JAPA 142 **First Year Japanese I**
(3 Credits)

Instructor:	Naoko Ozaki, Ph.D.	**Office Hours:**	By appointment
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CRN	Section	Class time	Classroom
21892	001	MWF 10:00 – 10:50 am	Rayzor Hall 123
21895	002	MWF 11:00 – 11:50 am	Rayzor Hall 123

Required Books:

- Genki I: An integrated course in elementary Japanese with a CD, 2nd edition, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, Japan Times (ISBN 9784789014403)
- Genki I Workbook with a CD, 2nd edition, by Eri Banno, Yoko Ikeda, Yutaka Ohno, Chikako Shinagawa, Kyoko Tokashiki, Japan Times (ISBN 9784789014410)

Other Materials Used:

- Authentic, contextualized language data prepared by the instructor
  - *Students analyze the authentic video- and audio-data of conversations between native speakers of Japanese in order to develop linguistic and meta-linguistic awareness.*
  - *All or some parts of the transcript will be given depending on the activity.*
- Language samples collected by the students
  - *Students record their own conversations with local Japanese people in order to analyze the recorded data. The instruction is given in class.*
- Additional materials on Canvas [http://www.rice.edu/canvas]
  - *Visit the course site on Canvas on a daily basis to find announcements, handouts, and other information.*

Course Description:

- JAPA 142 "First Year Japanese II" is a 3-credit course for students who has successfully completed JAPA 141 or equivalent or has been placed in this class. Students will learn basic Japanese linguistic knowledge including the areas of listening, speaking, reading,

and writing (87 kanji characters). They will also acquire interactive skills from the beginning of the course.

Learning Outcomes

By the end of this course, students will:

- describe people, understand using different types of speech (long forms and short forms) depending on the context, talk about plans, opinions, and experiences, compare two or more items, and give advice to others.

- engage in a conversation in Japanese in socio-culturally and socio-linguistically appropriate manner through understanding similarities and differences between the home culture and various types of the Japanese culture.

Structure:

- Students are expected to come to each class prepared to fully participate in activities and practice.
- The use of English is allowed only in a limited, purposeful manner. When studying the grammar patterns, the students and the instructor may use English however, they use **only Japanese** during the practice time.

Grade Distribution

Class attendance and performance	15%
Assignments	15%
Conversation Practice	5%
Final Project	10%
Quizzes	15%
Oral Exams	10%
Exams (10% each)	30%

- I (incomplete) is only given to students whose work is satisfactory until the end of the semester but who can't complete the course due to illness or personal issues verified by the academic advisor.
- Students are also advised to keep all of the graded, returned assignments, quizzes, and exams. They become proof of grades as well as study guide for the following sections and exams.
- The overall and final grade will be assessed using the following scale:

A+	99-100%	B+	88-89%	C+	78-79%	D+	68-69%
A	94-98%	B	84-87%	C	74-77%	D	64-67%
A-	90-93%	B-	80-83%	C-	70-73%	D-	60-63%

Class Attendance and Performance:

- Students are expected to be active, autonomous learners. This means that students need to come to class prepared and participate in class. Participation contributes to the learning, and it is required to earn full points for the day. Simply attending class will lead to a low performance grade.

4 points	Well-prepared, excellent performance
3 points	Passing performance
2 points	Evidence of being prepared but not at a satisfactory level
1 point	Present, but not prepared; used an electronic device in the class
0 point	Absent

- Only medical absences, family emergency, and university-sponsored events such as athletes' scheduled games will be excused. It is each student's responsibility to inform the instructor prior to the scheduled event via e-mail. For emergency situations, students are expected to contact the instructor as soon as possible to inform about the situation.
- Being late, leaving early, or leaving during the class lowers the performance grade.
- Failing to pay full attention to the class, such as sleeping, doing homework, studying other subjects, or chatting with classmates, will lead to a lower performance grade.
- **Absolutely NO electronic device** in class. Using electronic device will automatically lower performance grade by 75% for the day.
- Only three missed class sessions are excused (excused absence) without penalty. Each additional absence causes the final grade to be reduced by 2%.
- In case of emergency, the student needs to contact the instructor as soon as s/he can.

Assignments:

- All assignments, unless specified, are due at the beginning of each class session. Late assignments are only accepted before or at the beginning of the next class session and will be deducted 10% of the total points possible. Assignments submitted later than the following class session will receive feedback but are not credited unless there are medical or school-related excuses for late submission. If students come to class late, the submission is considered late.
- Students are to do their own assignments on a piece of paper (not in the workbook) --- in neat handwriting and in pencil. No typed assignments are accepted unless specified.
- There will be assignments of interactional practice that the students need to record. Detailed instructions will be given during the semester.

Conversation Practice:

- Students are encouraged to attend as many of Language Table, and tutoring sessions with language consultants to practice communicating with others in Japanese. There will be five conversation practice assignments spread out in a cycle of approximately two week period (see course schedule for specific dates). In each cycle, students are expected to

visit one of the aforementioned conversation practice session at least once, and interact with others using Japanese for 15 minutes or more. To complete the assignment for credit, bring "kaiwa renshuu (conversation practice)" sheet (available on Canvas) to the session and receive a signature from a supervisor of the session (i.e. instructors or language consultants) upon finishing, and submit the "kaiwa renshuu" in class on its due date.

Final Project:

- Detailed instruction and guidelines will be announced in class.

Exam and Quizzes:

- Each exam is approximately 50 minutes in length while each quiz is approximately 5 minutes.
- Make-up exams are only given for medical emergencies.
- In case of school-related excused absences, it is the student's responsibility to talk with the instructor in advance to request an opportunity to take the exam prior to the scheduled date.
- There will be two oral exams, which you will record your conversation with your classmate and a language consultant.
- The three lowest quiz scores are to be dropped at the end of the semester. There will be **NO** make-up quizzes. Missed quizzes (excused or not) are counted as the three lowest quizzes.

Language practice beyond classroom:

- Language Table – Students are encouraged to attend "Language Table" to speak with Japanese speakers in Japanese over lunch. The schedule will be given at the beginning of the semester.
- Language Consultants – Students should visit the language consultants on a regular basis to improve Japanese speaking skills.

Class Policies

- NO food or gum in class unless there is permission from the instructor in advance. This is a language class, and students are often expected to speak. Drinks are allowed as long as they are in a bottle or there is a lid.
- Students are expected to put cell phones on a silent mode before class starts.
- Students are expected to communicate in Japanese with the fellow students and instructor as much as possible inside and outside the classroom. Writing an e-mail, for example, is an excellent opportunity to experience and practice writing a formal message in a real-life setting.
- It is the student's responsibility to inform the instructor, at least two weeks in advance, of any events including, but not limited to, religious holidays or athletic events, that may lead to absence or to a missed exam.

University Policies

Rice Honor Code:

- In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at http://honor.rice.edu/honor-system-handbook/. This handbook outlines the University's expectations for the integrity of your academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

Disability Support Services:

- If a student has a documented disability or other condition that may affect academic performance s/he should: 1) make sure this documentation is on file with Disability Support Services (Allen Center, Room 111 / adarice@rice.edu / 713-348-5841) to determine the accommodations you need; and 2) talk with the instructor to discuss your accommodation needs.

Mental Health Care:

- Diminished mental health, including significant stress, mood changes, excessive worry, or problems with eating and/or sleeping can interfere with academic performance. The source of symptoms might be related to your course work; if so, please speak with the instructor. However, problems with relationships, family worries, loss, or a personal struggle or crisis can also contribute to decreased academic performance.

  Rice University provides cost-free mental health services through the Wellbeing and Counselling Center (https://wellbeing.rice.edu/rice-counseling-center) to help you manage personal challenges that threaten your personal or academic well-being.

  In the event the instructor suspects you need additional support, expect that she will express to you her concerns. It is not her intent to know the details of what might be troubling you, but simply to let you know she is concerned and that help, if needed, is available.

  Remember, getting help is a smart and courageous thing to do -- for yourself and for your loved ones.

Syllabus Change Policy:

- This syllabus is only a guide for the course and is subject to change with advance notice.

* If a student would like to request a recommendation letter, s/he needs to e-mail the instructor at least one month in advance to place a request.